

BODY SYSTEMS Goal Sheet

Topic	Green	Blue	Black
Organ Systems (Test)	Matches the organ system to the function and organs; matches the metaphors to the correct level.	Names the organ system for the given function and organs; identifies the metaphor from the paragraph.	Names the organ systems and organs for the given function; makes up original metaphor for an organ system.
Muscular-Skeletal System (Test)	Student selects answers from choices that can be seen	Student remembers information	Student remembers information and uses knowledge to write explanations that make sense
Owl Pellet Dissection (Project)	Finds, identifies and labels the bones in a skeleton, missing fewer than 8 bones; positions bones/joints correctly.	Finds, identifies and labels the bones in a skeleton, missing fewer than 5 bones; positions bones/joints correctly.	Finds, identifies and labels all the bones in the skeleton; positions bones/joints correctly.
Joint Model (Project)	Creates a hinge joint that works.	Creates a realistic hinge joint that works well.	Creates a ball and socket or pivot joint model that works well.
Digestive System (Project)	Describes the digestive path, using green level vocabulary.	Writes creative story from the perspective of a food that narrates the digestive path, using all the blue level vocabulary.	Writes a funny story from the perspective of a food that narrates the digestive path, using all the black level vocabulary.
Circulatory System (Project)	Draws a simple cartoon and describes the life of a red blood cell, using green vocabulary.	Draws a detailed cartoon and describes the life of a red blood cell, using blue vocabulary.	Draws a detailed cartoon and describes the life of a red blood cell, with characters, using black vocabulary.